**Show Don’t Tell**

One of the best ways for students to learn vocabulary is to associate each new word with a visual or movement. This is a great tool for those visual/spatial and bodily/kinesthetic learners.

* Give each student a list that shows the vocabulary words the class is studying and the definitions for those words.
* Give each student an index card with one of the words on it, plus a large piece of paper and a bunch of markers in assorted on her card.
* The students should draw a picture of their word and then figure out a way to act out that word. Explain that each child needs to do this without showing the word on their card.
* Each student comes to the front of the room, show the class the picture and acts out their word. Ex: The word is “collaborate” means “to work together”. A student might draw puzzle pieces fitting together and the action might be shaking hands.
* The other students need to guess the word. Once they have figured it out, all the students repeat the action.
* Each time a student comes to the front and acts out a word, follow up by leading the class in a review of all the words presented so far. Say and act out the word.
* Collect all pictures at the end of the session.
* As a quick review periodically, show each picture and have students act out the word associated with that picture.

By offering your students multiple pathways to success, you’ve opened up the learning process to a much wider range of learners.

